#### **J**•ENSUU

# ENROLLMENT FOR A MULTILINGUAL STUDENT IN PRIMARY EDUCATION / PREPARATORY EDUCATION

We are applying for a school place for our child starting from/ 20 in:								
Preparatory instruction in				(	school	arado		
Inclusive preparatory instruction in     A nearby school*								
A school other than th	e initial school				school,	grade		
Reasoning:								
Student's information								
Last name		First names				🗌 girl		
						🗌 boy		
Date of birth (day/month/year) or Finnish identity number		Current address						
Address will change, date:	Future address							
Student's mobile number	Municipality of residence				iage			
Citizenship (if not Finnish)	Languages spoken at home			Country moved from		Date of moving to Finland		
Immigration status				Registration for language teaching				
☐ refugee Will participate in Finnish as a second lar					nd language teaching			
asylum seeker			Will participate in native language teaching					
Residence decision starting from/ 20			Language:					
Expires / 20         20								
Religion or worldview								
Religious group: Evangelical Lutheran Orthodox Registered religious community								
Other, what:								
The student will participate in								
<ul> <li>Evangelical Lutheran religion teaching</li> <li>Orthodox religion teaching</li> <li>Teaching organized by one's own religious community (report attached)</li> <li>Ask for teaching of one's own religion, which</li> </ul>								
Student 🔲 may / 🗌 may not attend religious events organized by the school								
Custody (tick the correct option)								
Guardians live together Guardians do not live together: joint custody single parent, mother single parent, father Other guardian, who?								



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Guardian's information						
Last name  father  mother  other	First name			Home number	confidential	
Address	ddress Postal code ar			Work number		
Guardian's date of birth (day/month/year) or Finnish identity number		E-mail address				
Guardian's information						
Last name father mother other	First name			Home number	Confidential	
Address	Postal code and municipality			Work number		
Guardian's date of birth (day/month/year) or Finnish identity number		E-mail address				
Photograph and data transfer authorizat	ion					
PHOTOGRAPH AUTHORIZATION         The student's picture may may not be published in the school's newsletters.         The student's picture may may not be published on the internet.         The student's picture may may not be published on the media.						
DATA TRANSFER AUTHORIZATION Information related to the student's studies may may not be given to authorities working with the student during primary education and during the transition to secondary education. Previous school / kindergarten						
School's name / kindergarten's name			grade / group			
Location (city / municipality)						
End date of teaching						
Teacher's and school's / kindergarten's contact information:						
Information on instruction preparatory for basic education						
The student has participated in preparatory instruction			Start of basic education (date)			
Date and location						
Language skills						
Previous school or study language:						
First foreign language (A1 language)			studied	d years		
Second foreign language (A2 language, option			studied	d years		
Third foreign language (B2 language, second o	je)		studied	d years		

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Diet / food restrictions					
Additional information					
Signatures					
	4				
Place	/ 20 Date				
	Date				
Guardian's signature		Guardian's signature			
Submit the form to the address:	Submit	the form by e-mail:			
	koulutusnalvolut@ioonsuu fi				

Joensuun kaupunki Koulutuspalvelut Länsikatu 15, rakennus 4 B, 2.kerros 80110 Joensuu Submit the form by e-mail: koulutuspalvelut@joensuu.fi maria.pikkarainen@joensuu.fi

Preparatory instruction - A separate, small VALO group of preparatory instruction in a few different schools. The group studies Finnish and various subjects, and classes in a few subjects are attended in a basic education class in a group according to their own age and skill level. Especially for newly arrived children and young people. Separate groups for lower elementary, upper elementary, and upper secondary school students. The teaching provides good skills for the transition to basic education, and the group already studies age-appropriate school subjects.

Inclusive preparatory instruction - The student studies in his / her own local school in his / her own age class and also receives preparatory instruction during or after the school day. Especially for immigrant children who have already been in Finland at an early stage of education and who already know Finnish. Inclusive preparatory instruction supports the student's language development and schooling during the first school year in the way and to the extent that the student needs it individually. Teaching provides a good foundation for starting school.

Joint education - Students who come to Finland in the middle of schooling receive preparatory education for one year. In the upper secondary school phase, it is possible to receive joint education support in one of Joensuu's upper secondary schools. The student studies in a basic education group according to his or her own age level and also in a small group for subjects that require higher language skills. He or she receives support for his or her learning with the support of both teaching Finnish as a second language and often also with a teacher or tutor in his or her own language. Joint education provides additional support for completing upper secondary for a student who has moved from another country.

Finnish as a Second Language- Teaching - Finnish as a Second Language and Literature (S2) is one of the subjects in the Language and Literature curriculum. According to the criteria of the basic education curriculum (2014), a student can study Finnish as a second language and literature if his or her mother tongue is not Finnish, Swedish or Sámi or he or she otherwise has a multilingual background. In accordance with the S2 curriculum, studies are also carried out if the student's proficiency in Finnish does not provide prerequisites for studying the Finnish language and literature curriculum.

Native language teaching- the teaching of a student's native language is supportive to pre-school and basic education as well as upper secondary education. Arranging and participating in the student's native language teaching is voluntary. In the teaching of the student's native language, co-operation is established between other subjects and the teaching supports the development of the pupil's multilingualism. Teaching is given two hours a week.